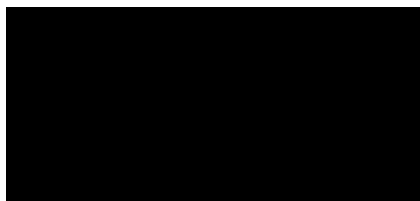


PRESENTATION OF QUALIFICATIONS

MEI SHIANG KAMENIK



OBJECTIVE

To apply skills in Staff Development, Teacher Training and Administration to a position that requires leadership and organizational abilities.

QUALIFICATIONS

Over 20 years experience have provided expertise in:

School Administration...Teacher Development...Curriculum
Employee Relations...In service Workshops...Discipline Strategies
Presentations – Community, Bilingual...Organization...Budgets
Coordination...Evaluation...Research...Goal Setting

EDUCATION

California State University, Hayward California
M.A. Supervision and Administration
Kent State University, Kent, Ohio
B.S. in Education

CREDENTIALS

School Administration and Supervision – Clear
Secondary Teaching – Life
Elementary Teaching – Life
Language development Specialist Certificate
Bilingual Certificate of competence

AFFILIATIONS

Association of California School Administrators
California Association of Supervision and Curriculum Development
Phi Delta Kappa
San Jose Administrators' Association

File available on request

Serving the Districts in California since 1974 in various capacities, have gained extensive experience in Administration: established open communication to attain shared-decision-making and cooperative responsibility among staff members; guided staff in setting and achieving short and long term goals; recruited and evaluated certificated and classified personnel; implemented, supervised and maintained a campus grooming program.

- Have conducted numerous presentations to staff and community in English and Spanish.
- Successful grant proposals include an Early Literacy grant for teacher training, cultural Initiative grant to further the arts in the curriculum, Homework Center Grant, Primary Intervention grant and San Jose Beautiful grants to integrate hands-on science, the environment and conservation.

I have served the districts in California as a teacher at the elementary, middle and high school levels and have taught English only, bilingual, advanced placement and ESL classes. I have focused on multiple assessment measures, incorporating the visual and performing arts, early literacy strategies and staff development.